

Hide 'n' Seek



Is It OK if I Was Trying to Help?

Key Faith Foundation: Motives: God Looks at the Heart

Key Scriptures: 1 Chronicles 29:17; Proverbs 16:2; 20:27;
Jeremiah 17:10; Philippians 1:12-18

grapple schedule (see pages 4-5 for descriptions)

5 minutes	grapple community
10-15 minutes	grapple games and clues
10 minutes	grapple time
15 minutes	grapple team time
10 minutes	grapple team reports
5 minutes	grapple prayer and dare

Supplies Bibles, *Grapple* DVD, DVD player, Christian music CD, CD player, copy of the Grapple Team Guide for each person, paper, pencils

grapple community: 5 minutes

Play Christian music as kids enjoy snacks and friendship, and then play an opening countdown from the *Grapple* DVD to wrap up Grapple Community time.

grapple games: 10-15 minutes

Lead kids in the games they chose ahead of time at mygrapple.com.

grapple clues

Have kids write the answers to this week's Grapple Clues. Award points for each correct answer. The winning team gets the Grapple Button (see page 5).

CLUE 1 [555 points]: **Discover someone in the Bible who got caught red-handed doing something wrong.** (*Moses*)

CLUE 2 [226 points]: **Find a time in the Bible where one person rescued another, and tell how the person was rescued.** (*Abram rescued Lot from his enemies.*)

CLUE 3 [164 points]: **Have all your team members name a way they helped someone out this week.**

CLUE 4 [314 points]: **Find the person in our class who most recently watched or read a mystery.**

Lead the entire class in the following:

Have any of you ever read a Choose Your Own Adventure book? You know, one of those books where if you make one choice, you flip to page 25 and read from there, but if you make a different choice, you flip to page 40? Well, we're going to "choose our own adventure." I'll read a scenario, and you'll have two choices.

You're out for a walk when you see the new kid on the street getting beat up by bullies. You're not supposed to fight—your parents have been over this—but it's not looking good for the new kid. You shout at the bullies, telling them to stop. But it's no good; they keep hitting the new kid.

So choose your own adventure...

Option A: The only way to stop this fight is to get in on it. So that's what you do.

Option B: Hey, you know fighting is wrong. So you run for the nearest house to get an adult's help.

If you chose option A, stand on the left side of the room. If you chose option B, stand on the right side of the room.

Talk with someone near you about why you chose the option you did.

What did you talk about?

OK option A, here's the result of your adventure:

You fought it out with the bullies and won. But adult help came at just the wrong time. You got caught shoving a bully to the ground...and now you're in trouble.

OK option B, here's the result:

You got some adult help, and adults showed up...but not in time. The new kid has a broken arm, the bullies took off before the adults came, and now everyone wants to know why you didn't act sooner.

If you chose option A, how would you explain the situation to everyone? If you chose option B, how would you explain the situation to everyone? Now that you know the results, would you make the same choice again? Why or why not?

Sometimes it's not easy to tell what the right choice is. So what do you think...is it OK to do something wrong if you're trying to help? Let's grapple with that.



grapple team time: 15 minutes

Break into Grapple Teams. Encourage Grapple Team leaders to check in with kids about their week. Grapple Team leaders will facilitate discussion, using the Grapple Team Guide on pages 71-72. Afterward, kids will report what they learned.

grapple team reports: 10 minutes

At the end of Grapple Team Time, match Grapple Teams that chose Option 1 with Grapple Teams that chose Option 2 from page 72. Have teams present their reports.

grapple prayer: 5 minutes

Read the Grapple Prayer options. Have the class choose one prayer option that everyone will do. Allow kids time to pray about what they discovered. Then close in prayer.

Option 1: *Journal Prayers*

Write a prayer to God; tell God everything you learned today and how you want to change as a result of what you learned.

Option 2: *Disclosure Prayers*

Make a list of things that motivate you—both good and bad. Pray and ask God to give you more good motives and help you get rid of the bad ones.

grapple dare

Is it OK to do the wrong thing...if you're trying to help? Sometimes you face tough choices when the right answer isn't always obvious. So in those situations, I dare you to take a look at your motives. I dare you to say "no" when your motives are bad and "yes" when your motives are good. I dare you to ask God to give you *his* motives and *his* desires so you can make the right choice in a tough situation.

Remember to go to mygrapple.com this week to choose the opening games for next week, look for Grapple Clues to win the Grapple Button, play an online game, and connect with each other—and me.

grapple team guide

In your Grapple Team, use this guide to grapple with today's question.

Have you ever read or watched a mystery? What do the detectives always look for when they're trying to find the bad guy? Means, motive, and opportunity, right?

Let's take a look at *motive* right now.



Come up with a definition for motive.

Read Proverbs 16:2; 20:27; and Jeremiah 17:10.

How is God like or unlike a detective in these verses?



Do a little of your own detective work. List everything you remember doing yesterday (the good and the bad), and then swap lists with your partner. Try to identify the motive behind each of your partner's actions. Why did your partner eat breakfast? Was it because your partner was hungry...or was there some other hidden motive?

After you've written a motive next to each of your partner's actions, return the list and talk together about the motives you each identified. Were they accurate? Were there other motives that drove you to do something?

Sometimes motives are pretty easy to identify; for example, hunger motivates you to eat. Other motives are harder to nail down. After all, what did make you decide to ignore your homework last night? Talk about what it means that God knows the motives behind everything you do. How does that make you feel? What motives would you rather God didn't know about?

Read Philippians 1:12-18.

Going to church, telling people about Jesus, following the rules...those are good things, right? But what if you do them for the wrong reasons? What do these verses say about that? List some wrong reasons to serve God. Now list some *right* reasons to serve God.

Read 1 Chronicles 29:17.

Not only does God see your actions, but God also sees your heart and can tell *why* you did what you did. Based on what you've read, do you think it matters if you did the right thing for the wrong reason? the wrong thing for the right reason? *Why* or why not?



grapple team reports

With your team, choose one of the options below to report what you discovered.

Option 1: Rhyme Time

Use rhyming words to describe what you discovered; for example, motives, schmotives... Hey, you can do better than that!

Option 2: Question Everything

Share what you discovered using only questions. For example: Don't you think it's more important to do the right thing with the right motives?
